

School	Last Inspection Date	Behaviour & Safety of Pupils
College Road Primary School	20141008	2
Old Priory	20141016	3
Pennycross Primary School	20141022	3
Salisbury Rd Pry	20141022	2
Laira Green	20141104	2
Mount Wise	20141104	2
Longcause	20150121	1
Marlborough	20150204	2
Thornbury	20150211	1
All Saints Academy	20150212	2
Mount Tamar	20150304	3
Plymbridge Nursery	20150324	1
Tor Bridge High	20150429	2
Hele's School	20150430	2
Ham Drive Nursery	20150507	1

Marine Academy Primary	20150602	1
Lipson Vale Primary	20150610	2
PSCA	20150623	2

Overall Effectiveness	Comments regarding LA support
2	The local authority recognises these strengths and provides support only when requested by the school.
4	Academy
3	The local authority plays a supportive role in helping to secure good teaching and learning in the Early Years Foundation Stage and by providing training for governors.
3	The local authority has effectively worked in partnership with governors during a period of instability and has brokered the support of the interim headteacher. This is leading to increased capacity within the school to sustain improving outcomes for pupils.
3	The local authority has kept the performance of the school under review and has supported leaders and governors through regular consultant visits and moderation of pupils' work.
2	The local authority, in partnership with the Plymouth Teaching School Alliance, has provided very effective support to bring about improvements in both teaching and pupils' achievement. Support includes planning and reviewing the priorities of the school, observation of teaching and learning, subject support and training for members of the governing body.
2	The local authority has worked closely with the school to address the areas identified in their last inspection report. Consequently, the school's performance has improved rapidly.
2	The local authority provides proportionate support for this good school.
2	The local authority provides an appropriate level of support when needed and, rightly, has confidence in the headteacher to promote improvement.
3	Academy
3	The local authority has an accurate view of the school and designates it as one that requires support. Representatives of the local authority make regular visits to check the quality of students' achievements and their behaviour, offering high quality support to leaders. A recent monitoring report by the local authority indicated that teaching and achievement at the school required improvement.
2	The local authority has given good support to the school to help increase the pace of improvement. The early years adviser led training for governors in understanding information about children's achievement. She has assisted the headteacher in gaining an accurate view of the quality of the teaching.
2	The local authority is effective in supporting the school's improvements. The school improvement consultant visits the school regularly, monitors students' progress and advises on strategies to improve teaching and raise achievement.
3	The academy's use of the local authority and other external sources of expertise is somewhat patchy and informal. Academy leaders plan, rightly, to make better use of national networks that offer additional expertise on the improvement of schools.
2	The local authority supports the school well. This is not only in providing advice and training but also in extra financial resources to help balance the budget, which by virtue of small numbers on roll is in deficit.

1	The school receives good support from the local authority and DfE school improvement adviser. They understand the school and provide effective support and challenge to ensure its continued success. For example, the school has welcomed guidance on ensuring that provision for pupils with special educational needs is as good as it can be.
2	Local authority reports provided a sharp focus on the key priorities which set the momentum of improvement rolling. The local authority in partnership with the Alliance has deemed that support is no longer necessary.
2	The school also engages well with members of the local authority who monitor the impact of its work regularly. This ensures that leaders' assessment of pupils' achievement is accurate.